



# Mark Scheme (Results)

January 2023

Pearson Edexcel International GCSE  
In Biology (4BI1)  
Paper 2B

Question Number	Answer	Additional guidance	Mark
<b>1(a)</b>	$9.5 \times 10^8$ (2)	<p><b>Allow</b> <math>9.48 \times 10^8</math></p> <p><b>Allow</b> 950 000 000 <b>or</b> 948 000 000 <b>or</b> 9.50 / 9.48 with wrong power for standard form for <b>one mark</b> e.g. <math>95 \times 10^7</math></p> <p>correct answer gains full credit</p>	<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>1 (b)</b>	carbon dioxide / CO <sub>2</sub> / water (vapour) / H <sub>2</sub> O (1)		<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>1 (c)</b>	<p>An explanation that makes reference to four from:</p> <ul style="list-style-type: none"> <li>• 40 °C (temperature) (1)</li> <li>• more particle movement / more (kinetic) energy / faster diffusion / eq (1)</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• long tubing / coiled tubing / eq (1)</li> <li>• to increase / large surface area / eq (1)</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• thin wall / thin membrane / eq (1)</li> <li>• to decrease diffusion path / short diffusion distance / eq (1)</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• circulating / moving dialysis fluid / eq (1)</li> <li>• to maintain diffusion gradient / concentration gradient / eq (1)</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• no urea (in dialysis fluid) (1)</li> <li>• (so there is a) concentration / diffusion gradient / eq (1)</li> </ul>	<p><b>mark in pairs</b></p> <p><b>Allow</b> warm / body temperature</p> <p><b>Allow</b> large surface area (1) for (fast) diffusion (1)</p> <p><b>Allow</b> short distance through membrane for diffusion = two marks</p> <p><b>Allow</b> fluid is pumped</p> <p><b>Allow</b> high to low concentration</p>	<b>4</b>

Question Number	Answer	Additional guidance	Mark
<b>1 (d)(i)</b>	<p>A (Bowman's capsule) is the only correct answer</p> <p><i>B is incorrect as ultrafiltration does not occur at the collecting duct</i></p> <p><i>C is incorrect as ultrafiltration does not occur at the distal convoluted tubule</i></p> <p><i>D is incorrect as ultrafiltration does not occur at the loop of Henle</i></p>		<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>1(d)(ii)</b>	<p>A description that makes reference to two of the following:</p> <ul style="list-style-type: none"> <li>• selective reabsorption (1)</li> <li>• in proximal (convoluted) tubule / PCT (1)</li> <li>• active transport / uses energy / uses ATP (1)</li> <li>• against (concentration) gradient (1)</li> </ul>		<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>1(d)(iii)</b>	<p>A (renal artery / ureter) is the only correct answer</p> <p><i>B is incorrect because the urethra does not exit the kidney</i></p> <p><i>C is incorrect because the renal vein does not bring blood into the kidney</i></p> <p><i>D is incorrect because the renal vein does not bring blood into the kidney</i></p>		<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>1 (e)</b>	<p>An explanation that makes reference to three of the following:</p> <ul style="list-style-type: none"> <li>• osmoreceptors / hypothalamus, detects high salt concentration in blood / lower water potential in blood / eq (1)</li> <li>• (pituitary) releases (more) ADH (1)</li> <li>• (nephron) cells / collecting duct more permeable (1)</li> <li>• (more) water is reabsorbed / (more) water absorbed into blood /eq (1)</li> <li>• urine becomes more concentrated / lower volume of urine / eq (1)</li> </ul>	<b>Allow</b> lower water concentration	<b>3</b>

**Total 14 marks**

Question Number	Answer	Additional guidance	Mark
<b>2(a)(i)</b>	<p>C is the only correct answer</p> <p><i>A is incorrect because it is the retina</i></p> <p><i>B is incorrect because it is the conjunctiva</i></p> <p><i>D is incorrect because it is the lens</i></p>		<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>2 (a)(ii)</b>	<p>An explanation that makes reference to two of the following:</p> <ul style="list-style-type: none"> <li>• circular muscles <u>contract</u> (1)</li> <li>• radial muscles relax (1)</li> <li>• (so) pupil narrows / gets smaller / constricts / iris widens / eq (1)</li> </ul>	<b>Ignore</b> ciliary	<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>2 (b)(i)</b>	<ul style="list-style-type: none"> <li>• using one eye or both eyes / amount of eyes / number of eyes / eq (1)</li> </ul>		<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>2 (b)(ii)</b>	<p>An answer that makes reference one of:</p> <ul style="list-style-type: none"> <li>• light intensity / lighting / eq (1)</li> <li>• distance (from block) / eq (1)</li> <li>• size of pins / shape of pins / colour of pins / sideways distance between pins / number of pins / eq (1)</li> <li>• size of block / shape of block / angle of the block / size of grid / eq (1)</li> </ul>		<b>1</b>

Question Number	Answer	Additional guidance	Mark												
<b>2 (b)(iii)</b>	<table border="1"> <thead> <tr> <th></th> <th colspan="2">Number of correctly identified pins</th> </tr> <tr> <th></th> <th>Using one eye</th> <th>Using both eyes</th> </tr> </thead> <tbody> <tr> <td>Mode</td> <td>3</td> <td>6</td> </tr> <tr> <td>Median</td> <td>2</td> <td>6</td> </tr> </tbody> </table>		Number of correctly identified pins			Using one eye	Using both eyes	Mode	3	6	Median	2	6	<p><b>two marks</b> for all four correct</p> <p><b>Allow one mark</b> for any <b>two</b> correct</p>	<b>2</b>
	Number of correctly identified pins														
	Using one eye	Using both eyes													
Mode	3	6													
Median	2	6													

Question Number	Answer	Additional guidance	Mark
<p><b>2</b> <b>(b)(iv)</b></p>	<p>An explanation that makes reference to three of:</p> <ul style="list-style-type: none"> <li>• better distance judgement (with two eyes) / better depth perception / poorer distance judgement with one eye / eq (1)</li>   <li>• large area seen by <u>both eyes</u> / large overlapping visual field / eq (1)</li>   <li>• to locate prey / catch prey / chase prey / see prey / eq (1)</li>   <li>• do not need wide field of view as not preyed upon / do not need to see behind as not preyed on / eq (1)</li> </ul>	<p><b>Allow</b> more pins were correct when using two eyes / higher mode / median when using two eyes / eq</p> <p><b>Allow</b> converse for one eye <b>Ignore</b> larger field of view unqualified</p> <p><b>Ignore</b> food <b>Allow</b> animal for prey</p>	<p><b>3</b></p>

**Total 10 marks**

Question Number	Answer	Additional guidance	Mark
<b>3 (a)</b>	<ul style="list-style-type: none"> <li>a section / length of DNA that codes for a protein / polypeptide / chain of amino acids / eq (1)</li> </ul>		<b>1</b>

Question Number	Answer	Additional guidance	Mark	
<b>3 (b)(i)</b>	Cattle colour	Genotype	<b>Allow</b> RR, WW, WR <b>Allow</b> rr, ww, rw	<b>1</b>
	red	$C^R C^R$		
	white	$C^W C^W$		
	roan	$C^W C^R / C^R C^W$		

Question Number	Answer	Additional guidance	Mark
<b>3 (b)(ii)</b>	<p>An answer that includes the following:</p> <ul style="list-style-type: none"> <li>parental genotypes of <math>C^W C^R</math> and <math>C^W C^R</math> (1)</li> <li>parental gametes of <math>C^W</math> or <math>C^R</math> (and <math>C^W</math> or <math>C^R</math>) (1)</li> <li>offspring as 1 <math>C^R C^R</math> 2 <math>C^W C^R</math> 1 <math>C^W C^W</math> (1)</li> <li>probability calculated as 0.25 / <math>\frac{1}{4}</math> / 25% (1)</li> </ul>	<p><b>Allow</b> WR and WR <b>Allow</b> Cc and Cc</p> <p><b>Allow</b> W or R <b>Allow</b> C or c</p> <p><b>Allow</b> 1 RR, 2 WR, 1 WW <b>Allow</b> 1 CC (red) and 1 cc (white) 2 Cc (roan)</p> <p><b>Allow</b> different letters</p> <p><b>ECF</b> for wrong parental genotypes for MP2 and MP3 only</p>	<b>4</b>

Question Number	Answer	Additional guidance	Mark
<b>3 (c)(i)</b>	<p>An answer that makes reference to two of the following:</p> <ul style="list-style-type: none"> <li>• height is <u>polygenic</u> (1)</li> <li>• so multiple / many / more than one gene / different genes control height / eq (1)</li> <li>• animals may get a mixture of dominant and recessive <u>alleles</u> for <u>different genes</u> / eq (1)</li> <li>• environment / nutrition may affect height / eq (1)</li> </ul>	<p><b>Allow</b> hair colour is <u>monogenic</u></p> <p><b>Allow</b> only one gene for hair colour <b>Ignore</b> multiple alleles</p> <p><b>Allow</b> coat colour has no environmental effect / is entirely genetic</p>	<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>3 (c)(ii)</b>	<p>A description that makes reference to two of the following:</p> <ul style="list-style-type: none"> <li>• select cattle that are taller and mate them / eq (1)</li> <li>• select offspring (that are taller) and mate them / eq (1)</li> <li>• repeat (through generations) / eq (1)</li> </ul>		<b>2</b>

**Total 10 marks**

Question Number	Answer	Additional guidance	Mark
<b>4 (a)</b>	<p>An explanation that makes reference to two of the following:</p> <ul style="list-style-type: none"> <li>plants will be <u>genetically</u> identical / same <u>genes</u> / will all have the <u>gene</u> / same DNA / eq (1)</li> <li><u>all</u> have same (saturated) fat / <u>all</u> have less (saturated) fat / eq (1)</li> <li>(only one plant was made) and there were no others to breed with / eq (1)</li> <li>no need to repeat genetic modification / eq (1)</li> <li>fast method (to produce many) / can be produced any time of year / eq (1)</li> </ul>	<p><b>Allow</b> no genetic variation <b>Allow</b> they are clones</p>	<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>4(b)(i)</b>	<p>A description that makes reference to four of the following:</p> <ul style="list-style-type: none"> <li>weigh beans / same mass of beans / (calculate) per gram of food / eq (1)</li> <li>same volume of water / measure volume / same mass of water / stated volume of water / eq (1)</li> <li>ignite bean / set fire, <u>and</u> hold under test tube / water / heat water / eq (1)</li> <li>keep igniting until will no longer burn / burnt completely / eq (1)</li> <li>measure temperature rise / start and end temp / start and highest temp / change in temp / eq (1)</li> <li>repeats (1)</li> </ul>	<p><b>Ignore</b> amount</p> <p><b>Ignore</b> amount</p> <p><b>Allow</b> hold bean at same distance from test tube</p> <p>If formula given, <b>allow</b> mp1, mp2 and mp5</p>	<b>4</b>

Question Number	Answer	Additional guidance	Mark
<b>4 (b)(ii)</b>	An explanation that makes reference to one of the following: <ul style="list-style-type: none"><li>• wear eye protection / gloves / eq (1)</li><li>• wear lab coat / tie back long hair / eq (1)</li><li>• use a heat proof tile / place on safety flame when not using / use tongs / clamp test tube in stand / eq (1)</li></ul>		<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>4 (b)(iii)</b>	<p>An explanation that makes reference to four of the following:</p> <ul style="list-style-type: none"> <li>• oxygen supply / oxygen gas inlet (1)</li> <li>• to ensure complete combustion / so burns fully / eq (1)</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• insulated coat / lid / insulation / eq (1)</li> <li>• to prevent heat loss / keep heat in / not affected by outside temp / eq (1)</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• stirrer / eq (1)</li> <li>• to provide even temperature / spreads heat around / eq (1)</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• large(r) volume of water / smaller surface area : volume ratio of water (1)</li> <li>• so less heat loss / eq (1)</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• burnt using ignition coil / ignition in the equipment / no need to move the burning bean / no need to relight / eq (1)</li> <li>• so less heat is lost / eq (1)</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• placed inside a steel container (1)</li> <li>• conducts / transfers heat to water / eq (1)</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• sample is surrounded by the water (1)</li> <li>• so more heat transferred to water / less heat lost / eq (1)</li> </ul>	<p><b>Mark in pairs</b></p> <p><b>Allow</b> energy loss for heat loss throughout</p> <p>insulated coat and ignition coil in equipment reduces heat loss = 4 marks</p> <p><b>Allow</b> lit inside the container</p>	<b>4</b>

**Total 11 marks**

Question Number	Answer	Additional guidance	Mark
<b>5 (a)(i)</b>	<ul style="list-style-type: none"> <li>• 48 (2)</li> </ul>	<p><b>One mark</b> for division by 25 <b>or</b> 41200 – 40000 <b>or</b> 1200</p> <p>correct answer gains full credit</p>	<b>2</b>

Question Number	Answer	Additional guidance	Mark
<b>5 (a)(ii)</b>	<p>An explanation that makes reference to three of the following:</p> <ul style="list-style-type: none"> <li>• carbon dioxide is a greenhouse gas / causes greenhouse effect / increased reflection of radiation / global warming / increased temperature / heat trapped / eq (1)</li> <li>• ice cap melting / glacier melting / sea level rise / flooding / habitat loss / eq (1)</li> <li>• climate change / weather pattern changes / droughts / storms / extreme weather / desertification / eq (1)</li> <li>• extinctions / change in distribution of organisms / migration / pest spread / food chains affected / ecosystem loss / eq (1)</li> <li>• ocean acidification / coral reef bleaching / eq (1)</li> </ul>		<b>3</b>

Question Number	Answer	Additional guidance	Mark
<b>5 (b)(i)</b>	<p>An explanation that makes reference to three of the following:</p> <ul style="list-style-type: none"> <li>• decomposition / decomposers / eq (1)</li> <li>• (decomposer) bacteria / fungi (1)</li> <li>• (organic waste) to ammonia / ammonification (1)</li> <li>• ammonium to nitrite / nitrite converted to nitrate (1)</li> <li>• nitrification / nitrifying bacteria (convert ammonium to nitrite / nitrite to nitrate / ammonium to nitrate) (1)</li> </ul>	<p><b>Ignore</b> breakdown</p> <p><b>Allow</b> decomposer bacteria for 2 marks</p> <p><b>Allow</b> ammonia</p> <p><b>Ignore</b> ammonium to nitrate</p>	<b>3</b>

Question Number	Answer	Additional guidance	Mark
<b>5 (b)(ii)</b>	<p>An explanation that makes reference to one of the following:</p> <ul style="list-style-type: none"> <li>• does not consider plants / bacteria / fungi / protists / eq (1)</li> <li>• does not take into account the population sizes / numbers of organisms / abundance / some species may have different numbers / eq (1)</li> <li>• some species may be seasonal / migrate (1)</li> </ul>		<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>5 (b) (iii)</b>	<p>An explanation that makes reference to four of the following:</p> <ul style="list-style-type: none"> <li>• as nitrate increases, diversity decreases / deforestation reduces biodiversity / eq (1)</li> <li>• soil erosion / run off / leaching of minerals / leaching of nitrates / release of organic waste into river / eq (1)</li> <li>• eutrophication occurs / algae grow / (river) plants grow / eq (1)</li> <li>• less light penetration / eq (1)</li> <li>• death of plants / less photosynthesis (1)</li> <li>• (dead algae / organic waste) decomposes (1)</li> <li>• less oxygen / eq (1)</li> <li>• due to (bacterial) respiration (1)</li> <li>• fish / animal species die (1)</li> <li>• loss of food / disruption of food chains / loss of nesting sites / habitat / eq (1)</li> </ul>	<p><b>Allow</b> converse</p> <p><b>Allow</b> leaching occurs</p> <p><b>Ignore</b> nutrients</p>	<b>4</b>

**Total 13 marks**

Question Number	Answer	Additional guidance	Mark
<b>6 (a)</b>	<p>B (bacteria, fungi, and protoctists) is the only correct answer</p> <p><i>A is incorrect because protoctists also has pathogens</i></p> <p><i>C is incorrect because fungi also has pathogens</i></p> <p><i>D is incorrect because bacteria also has pathogens</i></p>		<b>1</b>

Question Number	Answer	Additional guidance	Mark
<b>6(b)(i)</b>	<p>An explanation that makes reference to three of the following:</p> <ul style="list-style-type: none"> <li>• weak(er) / inactivated virus / inactive pathogen / microbe / eq (1)</li> <li>• antigens (in vaccine) (1)</li> <li>• lymphocytes (recognise antigens) (1)</li> <li>• memory cells (1)</li> <li>• faster / sooner / larger number of antibodies made (when virus encountered again) / secondary immune response occurs (if virus encountered again) (1)</li> </ul>	<p><b>Ignore</b> small amount / dead virus</p> <p><b>Allow</b> wbc <b>Ignore</b> phagocyte</p>	<b>3</b>

Question Number	Answer	Additional guidance	Mark
<p><b>6</b> <b>(b)(ii)</b></p>	<p>An answer that makes reference to four of the following:</p> <ul style="list-style-type: none"> <li>• rabies cases are high <u>before vaccination</u> / before 1947 / eq (1)</li> <li>• (continuous) fall in cases <u>after vaccination</u> / after 1940s / after 1950s (1)</li> <li>• cases of rabies, plateau / level off (from 1950s / 1960s) (1)</li> <li>• correlation between rabies cases in dogs and humans / rabies cases in dogs and humans fall at same times / eq (1)</li> <li>• human rabies cases fluctuate / there are still some cases of human rabies / human rabies has not been eradicated / eq (1)</li> <li>• (most) human rabies must have been from dogs / vaccinated dogs do not pass rabies on to humans / eq (1)</li> <li>• some human rabies cases from other animal species / wild dogs / wild animals / eq (1)</li> <li>• data is reliable as it is for a long time / large area / whole country / eq (1)</li> </ul>	<p><b>Allow</b> for human or dog</p> <p><b>Allow</b> for human or dog</p> <p><b>Allow</b> for human or dog</p> <p><b>Allow</b> cases in dogs and humans both fall <u>after vaccination</u> = <b>2 marks</b></p> <p><b>Allow</b> fewer dogs can pass on rabies to humans / vaccination means fewer hosts for virus / virus can't reproduce in vaccinated dogs</p>	<p><b>4</b></p>

Question Number	Answer	Additional guidance	Mark
<b>6 (b)(iii)</b>	<p>A description that makes reference to four of the following points:</p> <ul style="list-style-type: none"> <li>• ribosomes (bind to RNA) (1)</li> <li>• translation occurs (1)</li> <li>• triplet / codon on RNA codes for an amino acid / eq (1)</li> <li>• tRNA binds to RNA / anticodon binds to codon / eq (1)</li> <li>• tRNA brings amino acids / eq (1)</li> <li>• amino acids are joined together (to make protein) / forms a chain of amino acids / peptide bonds form / polypeptide forms / eq (1)</li> </ul>	<p><b>Allow</b> mRNA for the vaccine RNA</p> <p><b>Ignore</b> to make protein unqualified</p>	<b>4</b>

**Total 12 marks**